



# POLICY BRIEF, Vol. 5, Winter 2025

K-16 Collaboratives Grant Program

Designed for Sacramento K-16 Collaborative

Presented by Capitol Impact, March 2025

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# About Us

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## Sacramento K-16 Collaborative

[The Sacramento K-16 Collaborative](#) (the Collaborative) launched in 2022 as part of the California Regional K-16 Education Collaboratives Grant Program. The Collaborative is committed to advancing educational equity and workforce opportunities by strengthening college and career pathways across California's Capital Region through a multi-county partnership between K-12 county offices of education and districts, higher education institutions, and employers.



CAPITOL  
IMPACT

## Capitol Impact

[Capitol Impact](#) serves as the backbone convener, providing project management, research, and strategy for the Sacramento K-16 Collaborative. Capitol Impact is a social impact consulting firm that is dedicated to forging a better future for all Californians. To achieve this mission, we partner with visionary leaders across the social sector to advance practical solutions to our state's most pressing challenges.

Previous research products of the Sacramento K-16 Collaborative and Capitol Impact are available at:

[www.sacramentok16.org/resource-hub/](http://www.sacramentok16.org/resource-hub/)

For more information about Capitol Impact's services, please contact: [research@capitolimpact.org](mailto:research@capitolimpact.org)

# Table of Contents



Section	Slide
Approach and Methodology	<a href="#"><u>Slide 4</u></a>
California Jobs First	<a href="#"><u>Slide 5</u></a>
Master Plan for Career Education	<a href="#"><u>Slide 13</u></a>
Governor's Proposed 2025-2026 Budget	<a href="#"><u>Slide 20</u></a>
Analysis and Considerations by Goal	<a href="#"><u>Slide 25</u></a>
Shifting Policymaker Landscape	<a href="#"><u>Slide 31</u></a>
Legislation Table	<a href="#"><u>Slide 34</u></a>
Sources	<a href="#"><u>Slide 36</u></a>

# Approach & Methodology



## Topic Selection: Economic Impacts & Governor's Priorities



We explore the impact of the statewide Economic Blueprint, Master Plan for Career Education, and Governor's proposed 2025-26 budget on Sacramento's regional economy and the K-16 Collaborative goals.

## Desk Research



The Capitol Impact team conducted research drawing from multiple sources (see complete [sources list](#) page 36).

## Key Informant Interviews



Conversations with experts representing the Sacramento K-16 Collaborative, Department of General Services, Foundation for California Community Colleges, and Governor's Office informed our analysis.

## Report Findings & Analysis



Finally, the team designed slides, reported findings, and analyzed information to present relevant insights for the Sacramento K-16 Collaborative.

# California Jobs First



# We Prosper Together

*We Prosper Together, convened by Valley Vision, is the California Job's First Collaborative bridging eight counties surrounding California's capital to build a stronger regional economy.*

## **Mission:**

- Create more high quality jobs in the eight-county region.
- Increase access to high quality jobs and reduce barriers for historically underinvested communities.
- Advance climate resilience in our economy.



# Background: California Jobs First

Check out previous policy briefs for more background in the [resource hub here!](#)

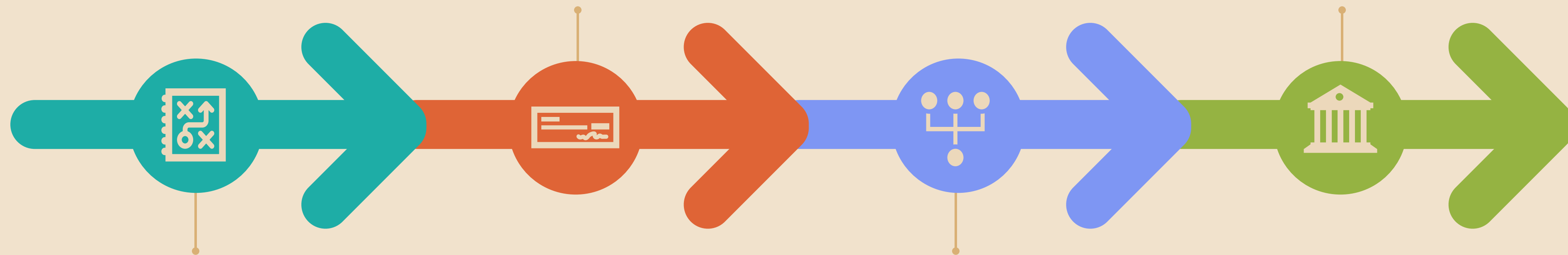


## Catalyst Phase

Dedicated \$9 million for funding projects in high opportunity industry sectors. Eleven projects were selected and \$6.5 million was released. A second round of the Catalyst RFP will launch in spring/summer 2025.

## Implementation Phase

Over the next three years, the state will distribute \$125 million to fund "ready-to-go" projects in priority sectors. The We Prosper Together collaborative will help identify suitable projects for funding.



## Planning & Initiation Phase

From March 2023 - June 2024, regional collaboratives were established and funded pilot programs. Also, developed regional economic plans with community-led strategies.

## Selected Catalyst Projects

Awarded projects from the catalyst RFP will start on March 1st, 2025. They are expected to be completed by September 30th, 2026.

# Recent Activity



## Statewide Economic Blueprint

- Strategic investments in key sectors to drive sustainable economic growth, innovation, and access to high-quality jobs over the next decade.
- Ensures statewide economic growth is inclusive, preventing wealth concentration in specific regions.
- Focuses on strengthening, accelerating, and betting on tradable sectors while anchoring foundational local industries.



## Catalyst Pre-Development Projects

We Prosper Together

- **Funding Timeline:** The [awarded projects were announced](#) in March 2025.
  - Projects are expected to start on March 1, 2025, and be completed by September 30, 2026.
  - Second round of funds will be released in spring or summer of 2025.
- This phase will help pinpoint projects that should be implemented in the next funding phase.



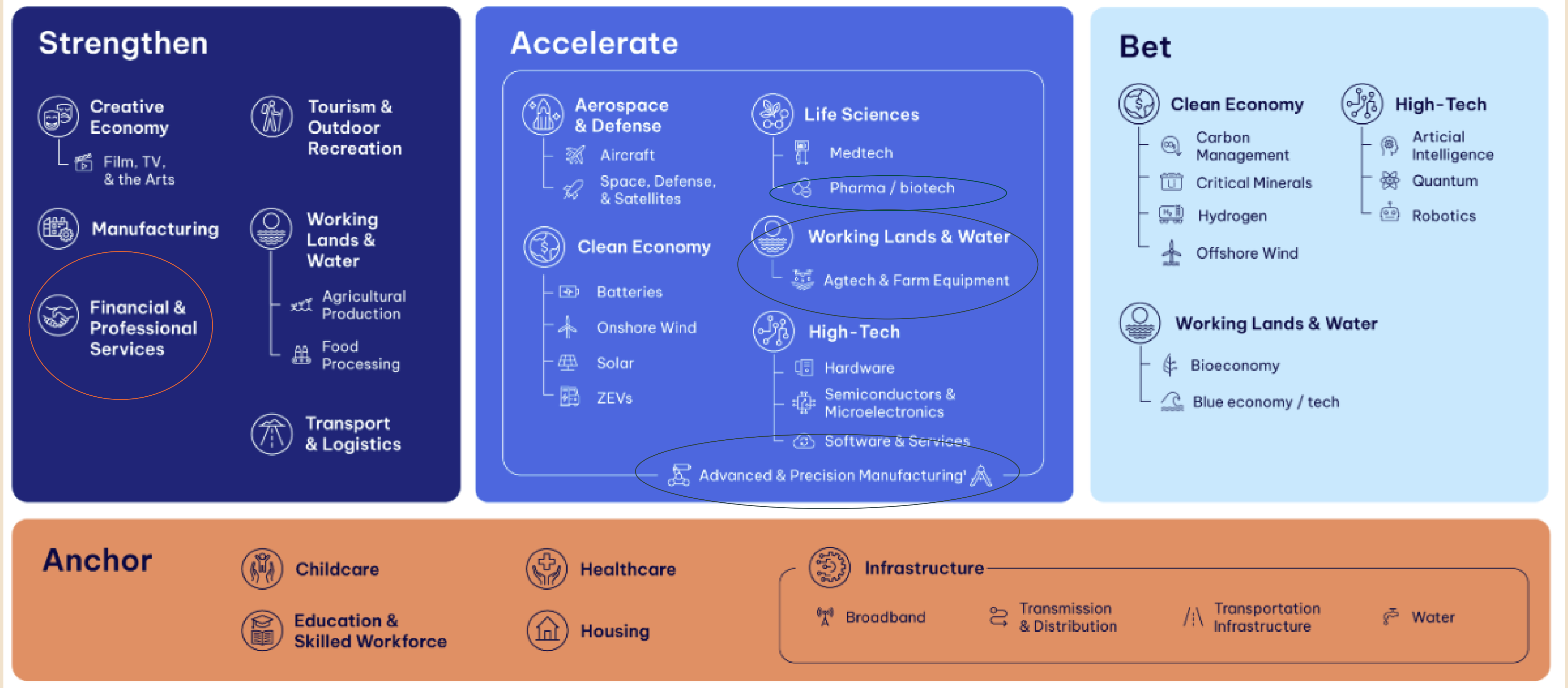
## We Prosper Together Priority & Opportunity Sectors

[Regional Plan](#)

- Four high-potential sectors for job growth:
  - **Business Services**
  - **Precision Manufacturing**
  - **Working Lands**
  - **Biotechnology**
- In addition, funding will support opportunities that create jobs now in **Healthcare, Construction, Tourism, and the Creative Economy.**



# Statewide Economic Blueprint



*\*We Prosper Together priority and opportunity industry sectors circled*

# CA Jobs First Funding Package

Investments are distributed across multiple programs and sectors.



## Jobs First Grant Funds

- **\$125 million** for Implementation Grants in strategic industry sectors.
- **\$15 million** for Tribal Grants.



## Apprenticeship Funding

- **\$52 million** in Apprenticeship Innovation Funding for [new apprenticeships](#) in priority sectors.
- **\$16 million** [California Opportunity Youth Apprenticeship Grant](#) Funding for youth 18-24.



## High Roads Training Partnerships

- **\$24 million** to projects addressing healthcare workforce needs, focusing on behavioral health, nursing, and disaster preparedness.



## LA Recovery

- **\$13 million** for economic recovery and small businesses in the LA region.

# We Prosper Together & Sacramento K-16 Collaborative Alignment

Measuring return on investment across majors and credentials at California education institutions.

## Accomplishments

- Shared data across regional educational providers to target dual enrollment, career pathways, and adult learners.
- Shared governance, continuous engagement, and monthly meetings.
- Three K-16 aligned projects were funded through the Catalyst RFP:
  - [Building a Healthcare Talent Pipeline](#) - Los Rios Community College District
  - [District Ranch Agritourism and Workforce Pilot](#) - Nevada Joint Union High School District
  - [Capitol Region Biotech Talent Partnership](#) - Sacramento Employment & Training Agency

## Opportunities

- Strengthen career-aligned education pathways in fields like healthcare, engineering, computing, and other high priority sectors.
  - Also, increasing career outreach and awareness, notably for priority populations.
- Reducing barriers to employment like infrastructure and childcare, especially for priority student populations.
- Expanding transfer pathways to create more seamless transitions from institutions.
- Second round of Catalyst funds in spring/summer 2025 is an opportunity for K-16 projects.

## Open Questions

- What are barriers to developing career-aligned education pathways?
- Are there any other opportunities for collaborative alignment between the two organizations?

# Key Takeaways & Considerations

Statewide Economic Blueprint Impact for the Sacramento K-16 Collaborative

1

The Collaborative can capitalize on regional investment in **semiconductor manufacturing** to **expand engineering pathways**, ensuring that educational programs are **responsive to emerging market demands**.

Expanding Engineering Pathways

2

In rural areas like Nevada and Yuba counties, **seasonal low-wage jobs limit career growth and upskilling**. The Collaborative should **foster industry partnerships** and deliver **targeted training** to transform the **working lands industry** into a hub for high-quality jobs.

Inclusive Rural Investment

3

**Leverage** employer partnerships and **High Roads Training Partnerships** to **expand apprenticeships and certifications**, aligning healthcare pathways with statewide industry needs in **behavioral health and nursing**.

Career Pathways in State Healthcare Priorities

4

The Collaborative can **boost career awareness** by **partnering** with trusted community organizations to **launch outreach campaigns** that spotlight **training and job opportunities** in emerging sectors poised to drive the regional economy over the next decade.

Career Awareness

The background of the slide is a close-up photograph of a bookshelf. The books are arranged in rows, with their spines and edges visible. The colors of the books vary, including shades of brown, blue, green, and red. A large, semi-transparent dark brown circle is overlaid on the left side of the image, partially obscuring the books. The text is placed within this circle.

# Master Plan for Career Education

Governor Newsom Executive Order

# Background: Master Plan for Career Education

Learn More background on the Master Plan for Career Education from former policy briefs:

[K16 Policy Brief, Vol 1 Winter 2024](#)

[K16 Policy Brief, Vol. 2 Spring 2024](#)

[K16 Policy Brief, Vol. 3 Summer 2024](#)

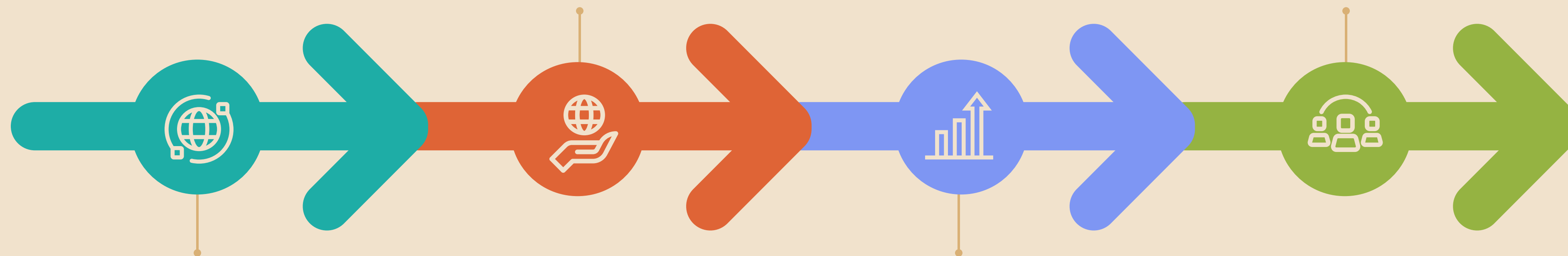


January-June 2024

Governor's office hosted a kickoff webinar and conducted regional meetings developing big ideas.

December 2024-Present

Executive Summary released in Dec 2024. Full report forthcoming.



August 2023

Governor Newsom signed an Executive Order to redesign the state-wide Education Master Plan.

July-Dec 2024

Gathered community input and refined recommendations.

# Master Plan for Career Education

## OVERVIEW

The plan focuses on **career pathways**, **hands-on learning**, and **real-world skill-building** to ensure education leads to family-sustaining jobs for all Californians. This report summarizes its **six key action areas**, assesses its impact on the **Sacramento K-16 Collaborative**, highlights **aligned efforts**, and offers recommendations to better connect regional and state-level goals.

### 1) Create Coordinating Body a State Planning and

The Governor, in collaboration with the legislature, would create this body to bring together education stakeholders, workforce training providers, and employers. Its role would be to assess economic needs, develop strategies, align statewide goals, and ensure cohesive funding for education initiatives.

### 2) Strengthen Regional Coordination

The plan includes an evaluation of regional coordination models and ultimately creates a clear division of responsibilities across educators, employers, and workforce training providers for more comprehensive regional efforts to strengthen work-based learning initiatives.

### 3) Support Skills-Based Hiring Through a Career Passport

A foundational component to the Master Plan, the Career Passport would expand credentialing to include skill-based learning competencies for hiring practices and for educational credit. Governor Newsom proposed \$100 million for implementation in the 2025-26 budget.

### 4) Develop Career Pathways for High School and College Students

The Master Plan prioritizes career pathways, equipping students with roadmaps for career advancement. The plan emphasizes career exploration, work-based learning opportunities, and apprenticeships to bridge education and employment and economic mobility.

### 5) Strengthen Workforce Training for Young People and Adults

This action area focuses on supporting at-risk populations-including adult learners, justice-impacted individuals, and English language learners-by fostering partnership to create tailored support programs and developing resources for equitable opportunities.

### 6) Increase Access and Affordability of Higher Education

To improve higher education affordability, this goal would expand public benefits and remove barriers for priority students. It strengthens financial aid options, integrates social benefits, and streamlines access to support for both tuition and living costs.



**"The only certainty at this point is that our ship that we're putting our young people and our futures onto is not well built nor intentionally built."**



**Ben Chida - Chief Cabinet Secretary,  
Master Plan for Career Education Kickoff  
Webinar, January 24, 2024**



# SACRAMENTO K-16 COLLABORATIVE + MASTER PLAN FOR CAREER EDUCATION ALIGNMENT

## SACRAMENTO K-16 COLLABORATIVE GOALS

- 1) Send an additional 1,300 young men of color to UC Davis and Sacramento State by 2026
- 2) Triple the number of the region's students who can graduate from high school with both a diploma and the freshman year of college completed by 2026
- 3) Triple the number of students who can graduate high school from healthcare and engineering pathways that articulate to apprenticeship or stacked postsecondary certificates and degrees
- 4) Award 2,000 degrees and/or certificates to adults who have earned but not claimed them. 2,000 degrees and/or certificates to comebackers, and 4,0000 "reverse transfer" community college degrees and/or certificates by 2026.
- 5) Achieve Hispanic Serving Institute (HSI) status for colleges and universities through the full postsecondary continuum.

## MASTER PLAN FOR CAREER EDUCATION

- 1) Create a State Planning Coordinating Body
- 2) Strengthen Regional Coordination
- 3) Support Skills-Based Hiring Through a Career Passport
- 4) Develop Career Pathways for High School and College Students
- 5) Strengthen Workforce Training for Young People and Adults
- 6) Increase Access and Affordability to Higher Education

## Key Overlap

Data-Sharing as State Strategy  
Regional Coordination  
Skills-Based Learning  
Career Pathways Development  
Employer Partnerships  
Workforce Accessibility for Priority Populations  
Higher Education Access  
Seamless Pathways

# Master Plan & Sacramento K-16 Collaborative

Master Plan Action Areas 1-3

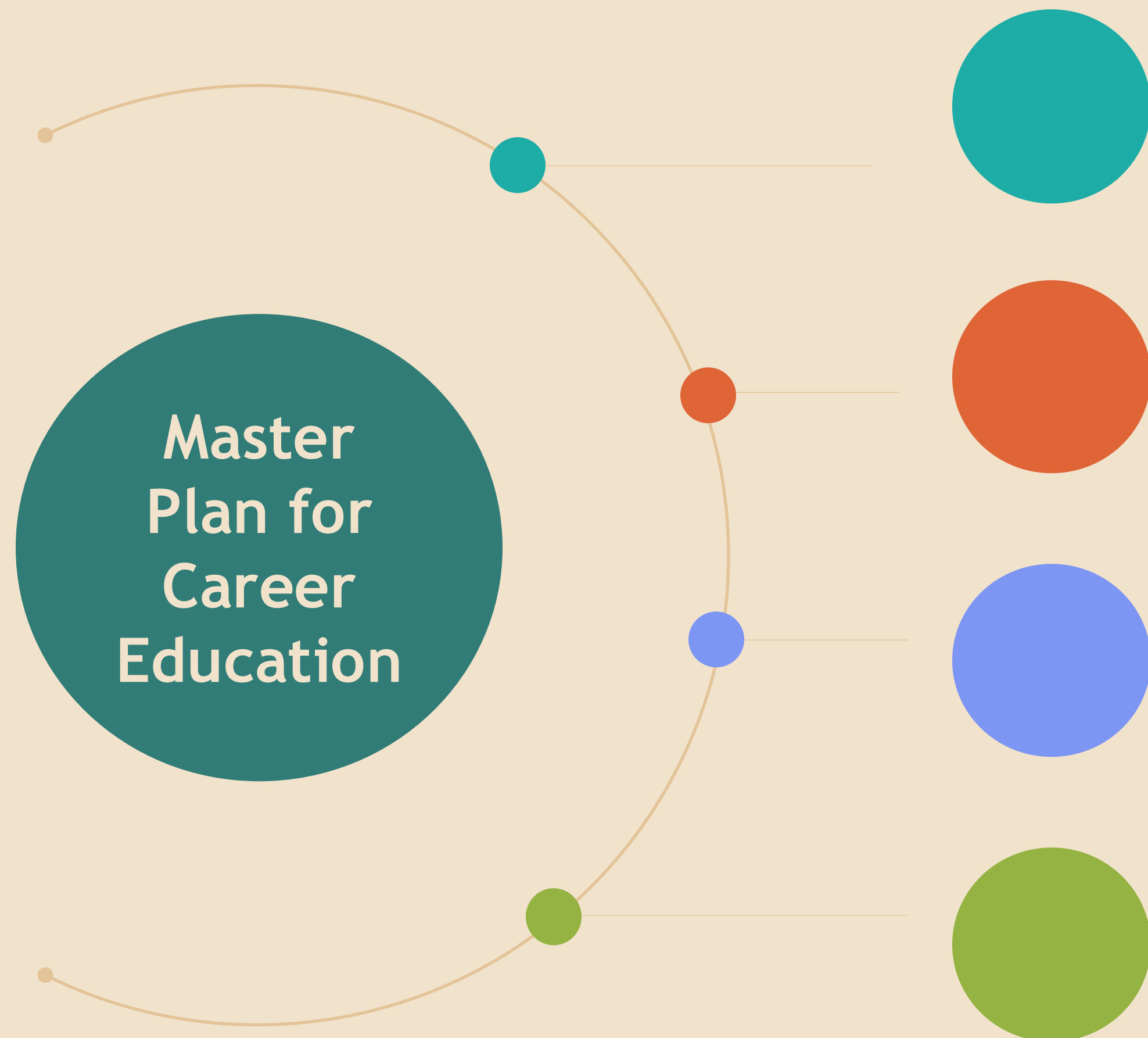
Master Plan Goals	K-16 Alignment	K-16 Opportunities
<p><b>1. Create a State Planning &amp; Coordinating Body</b></p>	<p>While this goal focuses on a state-level planning body, it will evaluate regional coordination. To this end, the Collaborative serves as a model regional coordinating body, leveraging partnerships for sustainable solutions. It advances the state goals of convening educators, workforce training partners, and employers to develop career pathways and sector-specific strategies.</p>	<p>The Collaborative can align with state priorities utilizing tools such as the <b>California Jobs First Economic Blueprint to identify key sectors and regional demand when creating employer engagement strategies.</b> Integrating in-demand skills and priority industry sectors into curriculum and work-based learning program design will enhance career pathways and strengthen the Capital Region’s impact.</p>
<p><b>2. Strengthen Regional Coordination</b></p>	<p>This goal aims to analyze successful regional coordination, which the Collaborative can showcase. The state is seeking strong partnership models and coordinated funding examples to leverage regional assets. The K-16 partnership with We Prosper Together, and its coordination of the data-sharing agreement exemplify alignment with the Master Plan’s sustainability strategy.</p>	<p>The goal aims to better strengthen employer engagement for work-based learning, and earn-and-learn opportunities for apprenticeships, and pre-apprenticeships. <b>The Collaborative should continue building employer engagement strategies and incorporate apprenticeship planning as a priority.</b></p>
<p><b>3. Support Skills-Based Hiring Through Career Passport</b></p>	<p>The Collaborative’s implementation of the Comebacker Campaign and support for work-based learning lays the foundation of the Career Passport, helping adult learners, veterans, and priority students earn credit for new credentialing pathways.</p>	<p>The Career Passport aims to build stronger pathways to jobs and will assess apprenticeship, and service learning (military) inform eligibility for jobs. The Collaborative should consider building upon the Comebacker Campaign and implement credit for prior learning as part of reverse transfer. <b>Support skills frameworks that align with academic and employer partners.</b></p>

# Master Plan & Sacramento K-16 Collaborative

Master Plan Action Areas 4-6

Master Plan Goals	K-16 Alignment	K-16 Opportunities
<p><b>4. Develop Career Pathways for High School and College Students</b></p>	<p>The Master Plan aims to expand career pathway opportunities for high school and college students. The Career Pathway workgroup has laid the foundation by funding projects like Project RISE, Project MED, and employer-school partnerships such as Roseville Mechatronics with Sierra College and Sac State. Additionally, the Collaborative’s focus and funding for dual enrollment for priority student populations supports this goal.</p>	<p>Workforce alignment is key for the Master Plan, evident in this goal encouraging TK-12 and postsecondary institutions to align pathways with state-wide workforce goals. <b>Developing early career exposure programs, systematized advisory structures, and competency-based models are all areas of expansion to consider for the Collaborative.</b></p>
<p><b>5. Strengthen Workforce Training for Young People and Adults</b></p>	<p>The Collaborative’s emphasis on priority student populations and the Comebacker Campaign for adult learners aligns closely with this goal’s objective of ensuring accessible education and workforce training opportunities, supporting a “no wrong door” approach to career pathways.</p>	<p>The Collaborative could <b>enhance coordination between joint programs serving specific populations by leveraging initiatives like <a href="#">The Next Chapter Project</a></b>, an apprenticeship workforce agency that supports justice-impacted individuals.</p>
<p><b>6. Increase Access to and Affordability of Higher Education and Workforce Training</b></p>	<p>The Collaborative’s goal of increasing men of color to regional postsecondary institutions, increasing HSI status across the region, and providing wrap-around supports for opportunity youth, first-gen students, and streamlining accessibility all contribute to this goal.</p>	<p>Continue supporting efforts to <b>raise awareness of public benefits and non-tuition cost assistance available to students. Advocate for higher education institutions to meet the needs of priority populations</b> such as opportunity youth, first-gen, English language learners, and students with disabilities.</p>

# Key Takeaways for the Sacramento K-16 Collaborative



## Identify Regional Assets & Coordination Strengths

The regional coordination goals names an audit of regional assets and an effort to create “clear division of responsibilities”. The Collaborative may consider pre-emptively documenting successful efforts of “shared-decision making”, further promoting the Collaborative as an exemplary regional coordinator.

## Showcase Work-Based Learning


The Collaborative has been adept in creating strong engineering and STEM career pathways and hands-on learning partnerships to showcase. The work-based learning programs and employer partnerships for these key pathways are aligned with the Master Plan.

## Streamlining Data for Impact

The Master Plan emphasizes enhancing interagency planning, coordination, and data sharing. K-16 is a leader in this effort through its data-sharing agreement. Moving forward, expanding data accessibility will support student-informed decision-making and improve accessibility to educational and career pathways.

## Credit-Eligible Career Pathways: A State Priority

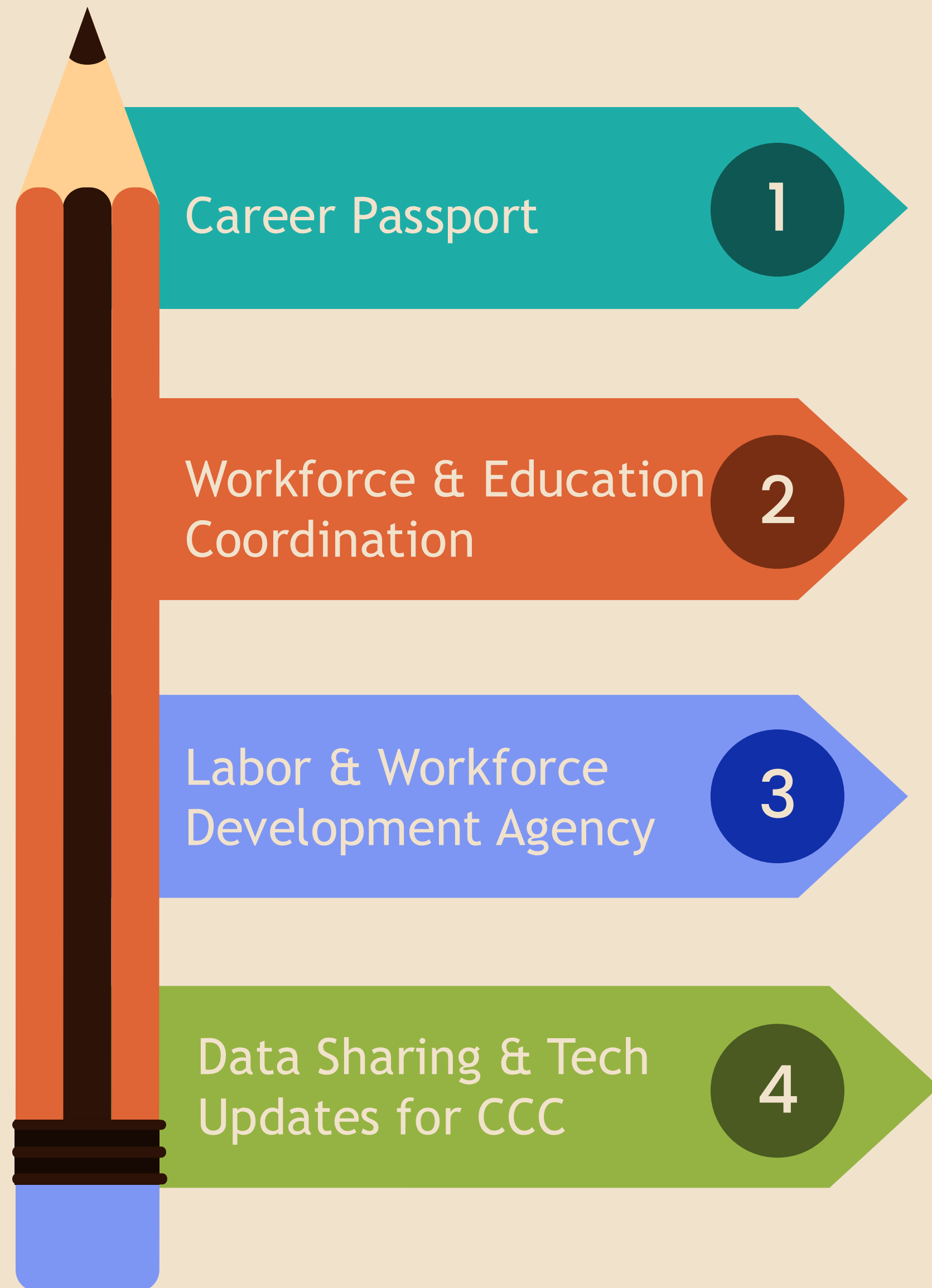
Apprenticeships and the earn-and-learn model are central to the Career Passport and the Master Plan, providing students with diverse, credit-eligible pathways. Strengthening partnerships between employers and educational institutions remains essential.



# Governor's Proposed 2025- 2026 Budget

# Budget Alignment with Master Plan for Career Education

## 2025-26 Budget



The Career Passport, allocated \$100 million in the proposed budget, is designed to accelerate students' access to good jobs in critical occupations. By expanding credentialing beyond traditional degrees, the Career Passport enables students to be recognized for hands-on learning, ensuring they are job-ready. This initiative also supports employers in shifting toward a skills-based hiring approach. The Career Passport would act as a new kind of transcript, with students able to earn college credit for hands-on learning experiences, particularly through apprenticeships and community college programming.

\$5 million to coordinate state economic and workforce agencies to align with the Master Plan for Career Education. The funds would establish the [California Education Interagency Council](#) to coordinate initiatives across TK-12, higher education, and state workforce agencies through the California Government Operations Agency.

### Workforce Development Funding

- \$4 million proposed for the Labor and Workforce Development agency to support and analyze regional coordination for career education and training.
- \$17 million one-time funding for the **Regional Initiative for Social Enterprises (CA RISE)** program. This program provides financial and TA to employment agencies which provide job training, and that support employees facing barriers to work such as justice-impacted or homeless individuals.

\$330 million allocated to support tech updates and streamline data collection.

- \$168M to completing the **Statewide Technology Transformation project**
- 162.5M to develop the **Common Cloud Data Platform** across CCC system This data-sharing update would align with Master Plan, tracking students' higher education journey.

# 2025-2026 Proposed Budget: Impact on Education

## K-12

- Provides \$2.4 billion to complete expansion for Transitional Kindergarten (TK), allowing all 4-year-olds to qualify and reducing staff-to-student ratios.
- The proposal includes \$1.8 billion block grant applicable for teacher professional development, recruitment/retention efforts, and expansion for career pathways and dual enrollment opportunities.
- \$435 million to increase the Expanded Learning Opportunities Program provides before/after school funding for students K-6.
- \$250 million for the National Board Certified Teacher (NBCT) Recruitment Incentive Program.

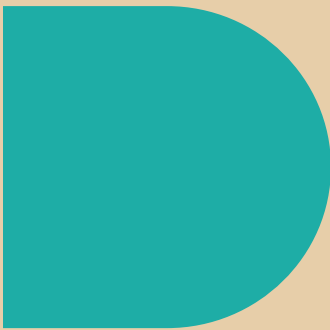
## California Community College (CCC)

- \$16 million allocated for COLA, Adult Education Program, and CCC programs.
- Unlike other higher education counterparts, CCC received an increase of funding from Proposition 98.
- \$100 million dedicated to Career Passport.
- \$330 million for tech updates and streamline data systems

## UC & CSU Higher Education

- Delays a promised General Fund increase to UC and CSU from 2025-26 to 2027-28 due to state's budgeting efforts and fiscal balancing
- A spending plan for the proposed Cal Grant Reform was not granted. The Cal Grant continues to lack resources needed to increase accessibility to low-income students.
- The Middle Class Scholarship saw a reduction in spending, receiving \$572 million.
- The Golden State Teacher Grant program received a one-time \$50 million funding support.

# UC & CSU Face Biggest Cuts for Education



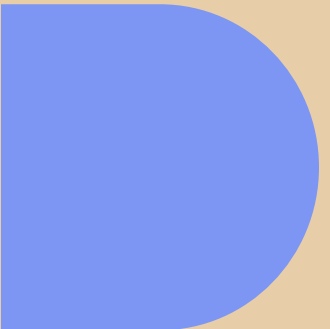
## UC & CSU Delayed Funds

- The proposed 2025-2026 budget decreases funding for higher education by \$360 million (~ 1.6%), with UC and CSU bearing the brunt of these costs.
- Starting fiscal year 2025-2026 the state established a 7.95% deduction in operation budgets for state agencies. However, the UC & CSU systems will bear the brunt of these cost-saving measures as all funding towards UC and CSU receives is categorized as “state operations.” For CSU, 7.95% in operational costs represents 20% of their full-time faculty.



## Financial Aid Program Cuts

- The spending plan for the proposed Cal Grant Reform were not granted, as the Cal Grant continues to lack needed updates and expansion to facilitate more higher education accessibility to low-income students.
- See [Policy Brief Vol. 4](#) for more info on Cal Grant Reform accessibility expansion.
- The Middle Class Scholarship saw a reduction of spending, receiving \$572 million in General Fund dollars.



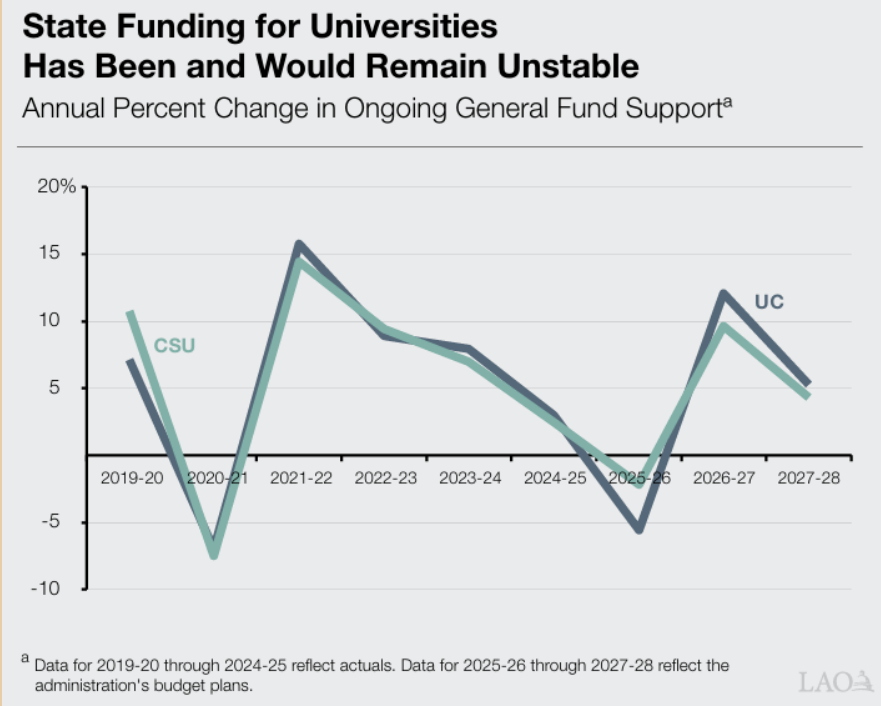
## Less Funds, More Students

- UC & CSU systems facing tough budget cuts, often affecting the number of course offerings, students per class, and student support programming.
- UC & CSU systems face tension as they meet enrollment targets despite state budget cuts, raising concerns about growing student numbers without sufficient funding.
- To avoid this scenario in the future, the LAO recommends that funding for university systems be connected to student enrollment.



## Unpredictable Funding Trend

- UC & CSU systems are facing volatile funding trends, and the state seemingly continues this trend - creating constraints on higher education strategy and program quality.



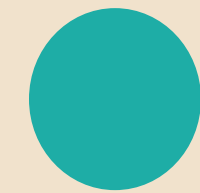


# Education Omnibus Trailer Bill

[Full Text of Trailer Bill: Sec. 36, pp. 86-90](#)



## Pathway Requirements



The bill proposes eliminating the specific pathway requirements for healthcare, engineering/IT, business management, and education. Instead, it would shift focus to align with the Jobs First (called We Prosper Together in the Sacramento region) sector priorities.

## Implementation Timeline Extension



The pathway and Recovery with Equity (RWE) implementation requirements would be pushed out by two years, with a new deadline of **June 30, 2028**.

## Grant Expenditure Deadline

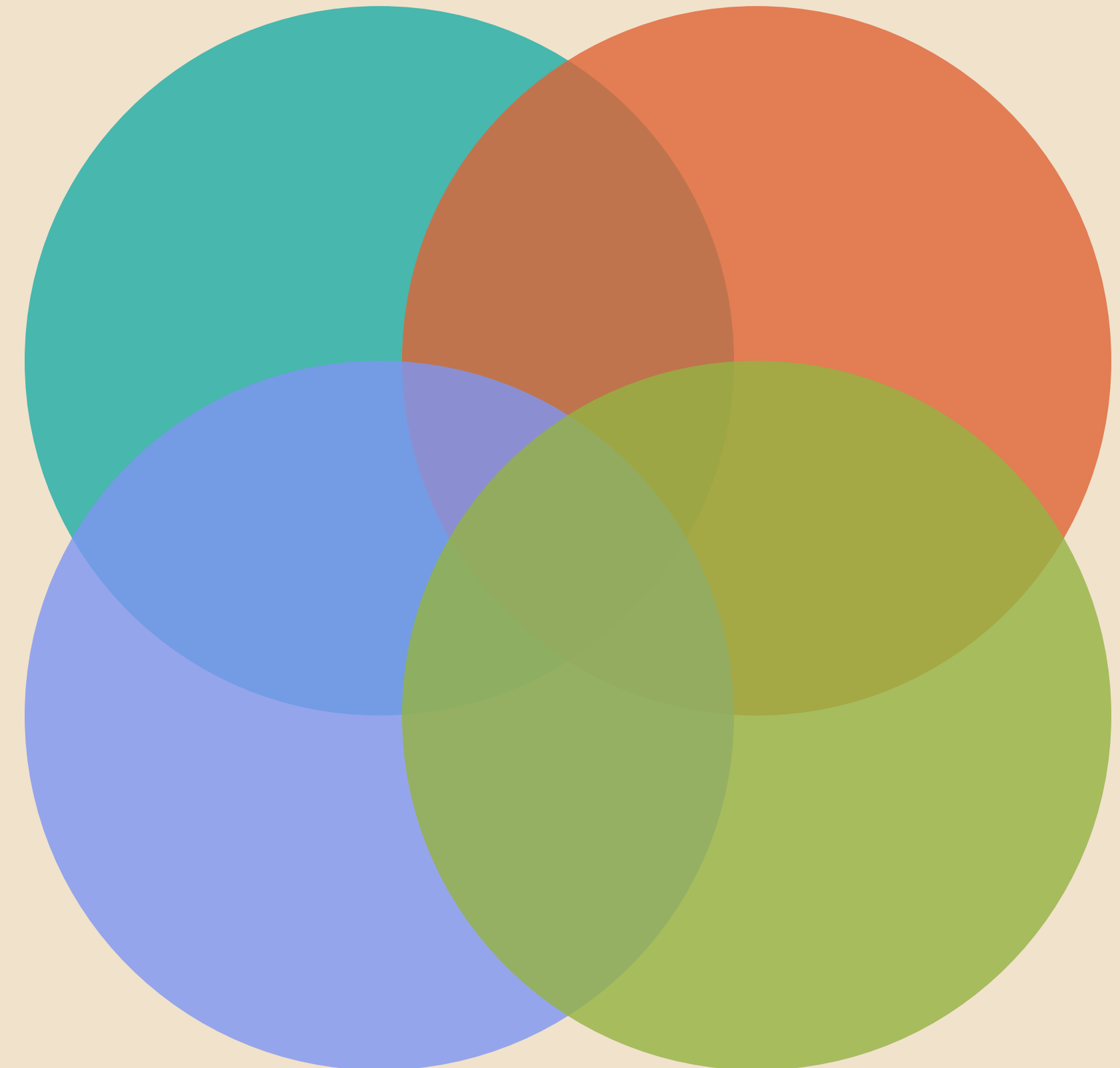


The deadline for spending grant funds would be extended to **June 30, 2030**.

## Next Steps



Given the uncertainty and legislative process timing of the trailer bill, the **Sacramento K-16 Collaborative is, for now, moving forward with its original grant goals and timelines, as per the advice of the state grant officer.**





# Analysis & Considerations by Goal



## GOAL ONE

# Send an additional 1,300 young men of color to UC Davis and Sacramento State by 2025.

### ● California Jobs First

- Numerous aspects of the program are aimed at inclusive supports for priority population and economic investments that will impact historically disinvested communities. \$15M allocated for Tribal Grants will support economic mobility among indigenous groups. Additionally, the California Opportunity Youth Apprenticeship Grant (COYA) promotes training and career readiness among opportunity youth. The Collaborative should consider how to leverage and braid funding from these investments as support for college preparation among young men of color.

### ● Master Plan for Career Education

- The sixth area of the Master Plan for Career Education around increasing access and affordability of higher education holds most relevance to this goal. Although it emphasizes financial assistance for learners, the Governor's proposed budget, which does include carve-outs for other goals of the Master Plan, doesn't allocate funding to this one.
- Addressing this goal through regional data sharing, targeted outreach and recruitment, and automatic admissions for young men of color who meet CSU will also directly align with the second area of the Master Plan, strengthening regional coordination overall.

### ● Governor's Proposed 2025-2026 Budget

- The proposed 7.95% reduction in operational costs to CSU and UC threatens the institutions' capacity to enroll and support increasing numbers of students.
- The continued deferral of Cal Grant Reform coupled with cuts to the Middle Class Scholarship mean even fewer financial aid dollars for students in need who will be starting college in the fall. This could hinder the Collaborative's ability to meet this goal. Continued supports for our low-income students including financial aid advising will be essential.

## GOAL TWO

# Triple the number of students graduating high school with freshman college credits by 2026.



- **California Jobs First**
  - One of the greatest areas of need for the Collaborative, as identified by previous landscape analysis and stakeholder engagement reports, is to increase availability of dual enrollment CTE classes. Focusing on courses that meet prerequisite requirements for the Sacramento We Prosper Together region's priority sectors should be a starting place.
- **Master Plan for Career Education**
  - This goal is most directly supported by Goal 4 of the Master Plan for Career Education, to enhance career pathways for high school and college students.
  - Could the Career Passport be another approach to awarding early college credit, helping learners to complete the first year of college while in high school and advancing Goal Two of the Collaborative?
- **Governor's Proposed 2025-2026 Budget**
  - Increased funding for data-systems overhaul within the California Community Colleges could be an opportunity to enhance or streamline data around dual enrollment in support of students.

## GOAL THREE

# Triple students graduating from healthcare/engineering pathways by 2026.

### California Jobs First

- Focusing on healthcare, biotechnology, and precision manufacturing, identified by We Prosper Together as priority and opportunity sectors, which align with the K-16 Collaborative's pathway development will create enhanced options for students beyond graduation. These sectors all have increased regional investment for job growth and quality, paying well above the living wage.
- The recently released *California Opportunity Youth Apprenticeship Grant & Apprenticeship Innovation Funding* as part of the California Jobs First portfolio are an opportunity to braid funds in support of the apprenticeship aspect of this goal. Supporting and partnering with Collaborative members to apply for funding in pathway areas is a critical opportunity.

### Master Plan for Career Education

Some key questions for the Collaborative to consider regarding the potential of the Career Passport:

- Can the data collection intended to help measure progress toward this goal also serve to prepare for implementation of Career Passport? Could the Collaborative create a regional career passport as a pilot prototype to assist in meeting this goal?
- How can the regional data sharing agreement proactively prepare for the implementation of a Career Passport statewide?
- How can the Collaborative assist partners in standardizing documentation of work-based learning in preparation for Career Passport?

### Governor's Proposed 2025-2026 Budget

- With \$100 million in funding dedicated to Career Passport through the community colleges, support for data collection should enable enhanced ability to track progress toward this goal in the future.



## GOAL FOUR

# Award 2,000 degrees and certificates to comebackers and reverse transfer students by 2026.



1

### California Jobs First

The anchor institution of childcare called out in the Statewide Economic Blueprint is indispensable to degree attainment and workforce readiness for adult learners. As the Collaborative considers supports necessary for achieving this goal, partnership with We Prosper Together to enhance the availability of childcare will support long term sustainability and success.

2

### Master Plan for Career Education

- Creation of a streamlined system of awarding credit for prior learning through the *Career Passport* presents an enhanced opportunity to support adult learners and nontraditional students in degree attainment.
- The Sacramento K-16 Collaborative's regional data sharing agreement may serve as a model of *regional coordination* in support of this goal.

3

### Governor's Proposed 2025-2026 Budget

- Additional funds in the budget for community college data systems could be leveraged in support of the goal.
- However, no funds have been dedicated in the budget for the higher education accessibility and affordability aspect of the Master Plan, making the reverse transfer pilot and the Comebacker Campaign critical as supports for adult learners regionally.

# Achieve Hispanic Serving Institution Status (HSI) across institutions.



- **California Jobs First**

We Prosper Together’s Catalyst investments in projects to grow quality jobs, particularly in rural counties such as Yolo, Yuba, and Sutter with high Latinx populations could be integrated into a wrap-around approach to achieving this goal.

- **Master Plan for Career Education**

The sixth area of the Master Plan, calling for enhancements to higher education access and affordability will support this goal of the Collaborative. However, as yet no funding in the budget has been dedicated to implementation. Pilot projects of the Collaborative in this area, however, may be well positioned if funding is released in the future. Additionally, credit for prior learning and the proposed Career Passport are intended to broaden access and academic credit to underrepresented populations.

- **Governor’s Proposed 2025-2026 Budget**

- With UC and CSU facing volatile funding trends at the state level, maintaining HSI status across the postsecondary spectrum is all-the-more important. However, with the recent federal education grant funding also uncertain, resources the Sacramento K-16 Collaborative can provide to support Latinx and other priority student populations are indispensable.
- An additional challenge called out in the budget analysis is that postsecondary institutions must also attempt to support more students with less funding.

# Shifting Policymaker Landscape





# Committee Chairs



Committee	Committee Chair Member	Legislative Priorities & Sponsored Bills of the Committee Chair	Key Relationships & Alliances	Contact Info
Senate Education	Sasha Renée Pérez (D-Glendale)	<b>Education &amp; Student Support:</b> Bills advocating for enhanced student aid, reestablish food programs in schools, provide improvements to the California Dreams Act application process.	Labor Advocacy Groups, Planned Parenthood, and California Teacher's Association	Senator Sasha Renée Pérez Contact Page <a href="#">[linked here]</a>
Senate Budget Sub-Committee on Education	John Laird (D-Santa Cruz)	<b>Environment Protection:</b> Focus on wildfire recovery and future prevention, safe drinking water act, and worker's compensation for firefighters <b>Consumer Protection &amp; Affordability:</b> Emphasis on housing, student data protection, and consumer protection bills	Labor unions, environmental, and educational organizations	Senator John Laird Contact Page <a href="#">[linked here]</a>
Assembly Education	Al Muratsuchi (D-Los Angeles)	<b>Equitable School Policies:</b> Muratsuchi's sponsored legislation emphasized increased school funding, educator salaries, and investments in school infrastructure.	Education organizations, public safety, and labor unions	Assembly Member Al Muratsuchi Contact Page <a href="#">[linked here]</a>
Assembly Higher Education	Mike Fong (D-Los Angeles)	<b>Enhancing Higher Education Access &amp; Support:</b> bills improving resources for community college and university students, creating support for part-time faculty <b>Expanding Dual Enrollment Programs:</b> Introducing legislation to facilitate and expand dual enrollment opportunities	Labor unions, education advocacy groups, and reproductive rights orgs	Assembly Member Mike Fong Contact Page <a href="#">[linked here]</a>
Assembly Budget - Education Finance	David A. Alvarez (D-San Diego)	<b>Environmental Sustainability and Urban Planning:</b> promoting clean energy initiatives relating to transportation <b>Higher Education Access:</b> Proposing regional education expansion efforts	Educational organizations, labor unions, and public safety agencies	Assembly Member David A. Alvarez Contact Page <a href="#">[linked here]</a>

# Committee Membership



Senate Education	Senate Budget Sub-Committee on Education	Assembly Education	Assembly Higher Education	Assembly Budget - Education Finance
Rosilicie Ochoa Bogh <i>Vice Chair</i> (R-Yucaipa)	Senator Rosilicie Ochoa Bogh (R-Yucaipa)	Josh Hoover <i>Vice Chair</i> (R-Sacramento)	Carl DeMaio <i>Vice Chair</i> (R-San Diego)	Mike Fong (D-Alhambra)
Christopher Cabaldon (D-Yolo)	Senator Sasha Renee Perez (D-Alhambra)	Dawn Addis (D-San Luis Obispo)	Tasha Boerner (D-Solana Beach)	Heather Hadwick (R-Grass Valley)
Steven Choi (R-Irvine)		David A. Alvarez (D-San Diego)	Bill Essayli (R-Corona)	Al Muratsuchi (D-Torrance)
Dave Cortese (D- San Jose)		Mia Bonta (D-Oakland)	Jeff Gonzalez (R-Coachella)	Dr. Darshana R. Patel (D-San Diego)
Lena A. Gonzalez (D-Long Beach)		Leticia Castillo (R-Corona)	Dr. Corey A. Jackson (D-Moreno Valley)	Greg Wallis (R-Rancho Mirage)
Eloise Gómez Reyes (D-San Bernardino)		Robert Garcia (D-Rancho Cucamonga)	Maggy Krell (D-Sacramento)	Jesse Gabriel (D-Encino)
		Josh Lowenthal (D-Long Beach)	Al Muratsuchi (D-Torrance)	Health Flora (R-Ripon)
		Dr. Darshana R. Patel (D-San Diego)	Dr. Darshana R. Patel (D-San Diego)	
			Celeste Rodriguez (D-Arleta)	
			Dr. LaShae Sharp-Collins (D-La Mesa)	

# Legislation Table

Link to the full table can be found [here](#).



Bill Number	Sponsor	Recent Activity	Summary
AB 401	Al Muratsuchi	Amended and referred to committee on education.	Strengthens the <b>California Career Technical Education (CTE) Incentive Grant Program</b> , ensuring <b>automatic three-year renewals</b> for grant recipients who meet standards and adjusting funding for inflation to <b>provide stable financial support</b> .
SB 845	Sasha Perez	Bill was introduced.	Updates <b>CTE and apprenticeship regulations</b> , requiring school districts to offer at least <b>two-course sequences aligned with community college credit and certificate pathways</b> , and establishes a <b>statewide workgroup on youth apprenticeships</b> .
AB 988	Mike Fong	Introduced and referred to committee on higher education and education.	Establishes the <b>Dual Enrollment Framework Task Force</b> to develop a <b>statewide dual enrollment system</b> , making college courses <b>universally accessible</b> to all public high school students.
SB 438	Christopher Cabaldon	Introduced and referred to committee on education.	Reduces the <b>minimum school day for dual enrollment students from 240 to 180 minutes</b> , aligning <b>College and Career Access Pathways (CCAP) students</b> with existing exceptions for early/middle college high school students.
SB 619	Senate Education Committee	Introduced and referred to committee on education.	Standardizes the <b>general education transfer curriculum for community college students transferring to CSU</b> , replacing <b>IGETC and CSU GE-Breadth with the new California General Education Transfer Curriculum</b> starting <b>Fall 2025</b> . Also renames and expands the <b>Foster Care Education Program</b> .
AB 887	Marc Berman	Introduced and referred to committee on education.	Requires <b>all California high schools</b> to offer at least <b>one computer science course by 2027</b> , post a public plan, and ensure enrollment efforts include <b>underrepresented students</b> (girls, students with disabilities, low-income students, and students of color).
SB 48	Lena Gonzalez	The first hearing scheduled for March 19 has been canceled at the author's request.	Prohibits <b>school districts, county offices of education, and charter schools</b> from granting access to <b>Immigration and Customs Enforcement (ICE)</b> , protecting <b>student data and education sites</b> from immigration enforcement.
AB 727	Mark Gonzalez	Introduced and referred to committee on education.	Expands <b>student ID card requirements</b> to include a <b>24/7 suicide hotline number</b> and updates the <b>Safe Place to Learn Act</b> to provide <b>resources for students facing discrimination or bullying</b>
AB 1098	Mike Fong	Bill was introduced.	Strengthens protections for pregnant and recently pregnant students in California's colleges and universities. It prohibits discrimination, extends reasonable accommodations to undergraduate students, requires Title IX coordinators to assist students, mandates lactation facilities, and ensures schools distribute clear policies on pregnancy-related support. The bill aims to help students continue their education without facing barriers due to pregnancy.



# THANK YOU

For more information and to access all volumes of the policy brief produced for the Sacramento K-16 Collaborative to date, please visit:

[www.sacramentok16.org/resource-hub/](http://www.sacramentok16.org/resource-hub/)

To contact Capitol Impact:  
[research@capitolimpact.org](mailto:research@capitolimpact.org)

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